

Opportunities to Write at Length in Geography



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p>Here I Am</p> <p>Pupils write a sentences to explain what human features are and what physical features are, using pictures to support this.</p>	<p>Mini Mappers</p> <p>Create own map</p>	<p>The UK</p> <p>Pupils write a report / booklet or poster explaining how large cities in the UK may have changed over time.</p>	<p>Locating South America and Brazil</p> <p>Pupils an explanation text or poster on the positive and negative impacts of tourism in Rio de Janeiro.</p>	<p>Investigating World Trade</p> <p>Pupils create an advert either as a poster, or a leaflet to 'sell' fair trade products explaining why they should be bought.</p>	<p>Improving the Environment</p> <p>Pupils write a persuasive letter to the headteacher asking them to plant trees on the school site.</p>
Spring	<p>Where We Are</p> <p>Pupils label human and physical features in their local area and write about them.</p>	<p>Hot and Cold Deserts</p> <p>Pupils create a poster or booklet about hot and cold deserts including pictures.</p>	<p>Volcanoes</p> <p>Pupils write a discussion text in response to the question, 'Would you live near a volcano?'.</p>	<p>Tropical Rainforests</p> <p>Pupils create a poster on the importance of tropical rainforests for animals, plants, the earth and people.</p>	<p>Looking at North America and Water</p> <p>Pupils write an explanation text on what floodplains are and the pros and cons of flooding.</p>	<p>On the Move</p> <p>Pupils tell the story of forced migration. Create a character and talk as if they are that character looking at push and pull factors as well as reasons for forced migration.</p>
Summer	<p>There You Are</p> <p>Pupils make a poster about why you would want to visit a country they know about e.g Pakistan or why to visit Manchester with pictures.</p>	<p>Rivers, Seas and Oceans</p> <p>Pupils write a report in the form of a fact file/ leaflet/ poster on how rivers are formed and how water is used for leisure and business.</p>	<p>Looking at Europe and Tourism</p> <p>Pupils write a travel brochure for potential tourists,, writing about two different places.</p>	<p>Earthquakes and Settlements</p> <p>Pupils write an explanation text on how building design can be used to reduce the impacts of earthquakes.</p>	<p>Climate Across the World</p> <p>Pupils share their learning about biomes and animals that live in those biomes through their own choice of writing.</p>	<p>I am a Geographer</p> <p>Fieldwork answering the question, how is land used in my local area, could it be improved? Pupils write a report outlining their fieldwork enquiry, the data collection methods, results and conclusions of a fieldwork investigation.</p>