

	Reception								
	Theme	Communication & Language and Literacy	Maths	Understanding the World	PSED	Physical Development	Expressive Arts & Design	Music	PSHE/ RSE
Autumn	Me and My World All about me, my school and my family	Communication and Language: <ul style="list-style-type: none"> Engage in story times. Learn new vocabulary. Understand how to listen carefully and why listening is important. Articulate their ideas and thoughts in well-formed sentences. Engage in non-fiction books. Use new vocabulary through the day. Literacy: <ul style="list-style-type: none"> Write their first name without a reference. Answer 'what' questions related to a story Spell words by identifying the sounds and then writing the sound with letter/s.- write the correct initial sounds of words Read individual letters by saying the sounds for them. 	<ul style="list-style-type: none"> Match and sort Compare amount Compare size, mass and capacity Explore pattern 	<ul style="list-style-type: none"> Talk about the lives of people around them and their roles in society 	<ul style="list-style-type: none"> Manage their own basic hygiene and personal needs, including dressing, toileting and understanding the importance of healthy food choices 	<ul style="list-style-type: none"> Know and talk about the different factors that support their overall health and wellbeing. Manage the school day successfully. 	<ul style="list-style-type: none"> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. 	Me! <ul style="list-style-type: none"> Counting Nursery Rhymes 	Self Regulation
	My Heroes People who help us and superheroes	Communication and Language: <ul style="list-style-type: none"> Ask questions to find out more and to check they understand what has been said to them. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. Listen to and talk about stories to build familiarity and understanding. Literacy: <ul style="list-style-type: none"> Orally plan a sentence for an adult to describe Spell words by identifying the sounds and then writing the sound with letter/s.- write the correct initial sounds of words write CVC words using the sounds they have been taught 	<ul style="list-style-type: none"> Recognising 123 by counting or subitising Understanding 123 Compose and decompose shapes 	<ul style="list-style-type: none"> About the lives of the people around them and their roles in society Understand the past through settings, characters and events in books read or read aloud in class. 	<ul style="list-style-type: none"> Show and understanding of their own feelings and those of others Set and word towards simple goals, being able to wait for what they want and control their immediate impulses. 	<ul style="list-style-type: none"> Move energetically, such as running, jumping, dancing, hopping, skipping and climbing 	<ul style="list-style-type: none"> Make use of props and materials when role playing characters in narratives and stories Invent, adapt and recount narratives and stories 		
	Standing Ovation Winter Festivals	Communication and Language <ul style="list-style-type: none"> Learn new vocabulary. Use new vocabulary through the day. Learn rhymes, poems and songs. Listen to and talk about stories to build familiarity and understanding. Literacy <ul style="list-style-type: none"> Blend sounds into words, so that they can read short words. Spell words by identifying the sounds and then writing the sound with letter/s. Sequence and retell the main events in a story. Retell the main events in a story. Answer who, what and where questions about a book. Write their first name without a reference. 	<ul style="list-style-type: none"> Recognise 4 and 5 by counting or subitising Explore 5 more or 1 less than numbers to 5 Squares and Rectangles Compare length, weight and capacity Time and Sequencing 	<ul style="list-style-type: none"> Know some similarities and differences between different religious and cultural communities in this country 	<ul style="list-style-type: none"> Form positive attachments to adults and friendships with peers Show sensitivity to their own and to others' needs 	<ul style="list-style-type: none"> Move energetically, such as running, jumping, dancing, hopping, skipping and climbing 	<ul style="list-style-type: none"> Perform songs, rhymes, poems and stories with others, and try to move in time with music 	My Stories <ul style="list-style-type: none"> Story Nursery Rhymes 	

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Spring	Castles, Knights and Dragons Fantasies and Fairy Tales	Communication and Language: <ul style="list-style-type: none">Connect one idea or action to another using a range of connectives.Make simple predictions about what will happen next.Retell the story, once they have developed a deep familiarity with the text.Listen carefully to rhymes and songs, paying attention to how they soundLearn rhymes, poems and songs. Literacy: <ul style="list-style-type: none">Create a simple narrative using vocabulary introduced through a text.Spell words by identifying the sounds and writing the sound with letters.Read and write simple phrases made up of words with known letter-sound correspondences and, where necessary, a few exception words.	<ul style="list-style-type: none">Composition of 4 and 5Compare numbers to 5Recognise 6 and 7 by counting or subitisingCompare length, weight and capacity	<ul style="list-style-type: none">Know some similarities and differences between things in the past and nowUnderstand the past through setting, characters and events encountered in books read in class and story telling	<ul style="list-style-type: none">Form positive attachments to adults and friendships with peersShow sensitivity to their own and to others' needs	<ul style="list-style-type: none">Demonstrate strength, balance and coordination when playing.	<ul style="list-style-type: none">Sing a range of well-known nursery rhymes and songs.	<ul style="list-style-type: none">Everyone! Traditional Nursery	Managing Self
	Spring our Our Step	Communication and Language <ul style="list-style-type: none">Understand and use new vocabulary introduced through non-fiction texts and storiesUse talk to help work out problems and organise thinking and activities explain how things work and why they might happen.Ask questions to find out more and to check they understand what has been said to them. Literacy <ul style="list-style-type: none">Form lower-case and capital letters correctly.Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.Read simple phrases and sentences made up of words with known letter-sound correspondences and a few exception words.	<ul style="list-style-type: none">Recognise and represent 8, 9 and 10:Compare numbers to 10Find how many more to make 10Shape and Spatial Reasoning:Continue, copy and create repeating patterns.	<ul style="list-style-type: none">Explore the natural world, making observations and drawing pictures.	<ul style="list-style-type: none">Show independence, resilience and perseverance in the face of challenge.Understand the importance of healthy food choices.	<ul style="list-style-type: none">Move energetically, running, jumping, dancing, hopping, skipping and climbing.	<ul style="list-style-type: none">Safely use and explore a variety of materials, tools and techniques.Share their creations, explaining the process used.	<ul style="list-style-type: none">Our World Rhymes about the world	

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Summer	Where we Live Our local area and significant buildings and individuals, both now and in the past	Communication and Language <ul style="list-style-type: none"> Listen to and talk about stories to build familiarity and understanding. Link events in a story to their own experiences. Articulate their ideas and thoughts in well-formed sentences. Describe events in some detail. Literacy <ul style="list-style-type: none"> Spell words by identifying the sounds and then writing the sound with letter/s. Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. 	<ul style="list-style-type: none"> Count beyond 10 Comparing numbers to 10 Continue to explore the composition of numbers to 10 Automatically recall number bonds Develop spatial reasoning skills 	<ul style="list-style-type: none"> Describe their immediate environment Explain some similarities and differences between life in this country and life in other countries 	<ul style="list-style-type: none"> Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly Explain the reasons for rules, know right from wrong 	<ul style="list-style-type: none"> Demonstrate strength, balance and coordination when playing. 	<ul style="list-style-type: none"> Perform songs with others and move in time with music 	Big Bear Funk <ul style="list-style-type: none"> Funk Music 	Building Relationships
	Science Detectives Seasons, State of matter, my body and holidays	Communication and Language <ul style="list-style-type: none"> Articulate their ideas and thoughts in well-formed sentences. Learn and use new vocabulary Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. Literacy: <ul style="list-style-type: none"> Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Form lower-case and capital letters correctly. Re-read what they have written to check that it makes sense. Spell words by identifying the sounds and then writing the sound with letter/s. 	<ul style="list-style-type: none"> Count beyond 10 Link the number symbol with its cardinal number value Automatically recall number bonds for numbers 0-10 Compose and decompose shapes Compare length, weight and capacity Continue, copy and create repeating patterns 	<ul style="list-style-type: none"> Know some similarities and differences between the natural world around them and contrasting environments 	<ul style="list-style-type: none"> Set and work towards simple goals Be confident to try new activities and show independent, resilience and perseverance in the face of challenge 	<ul style="list-style-type: none"> Demonstrate strength, balance and coordination when playing 	<ul style="list-style-type: none"> Perform songs, rhymes, poems and stories with others, and-when appropriate-try to move in time with music. 	Reflect, Rewind and Replay <ul style="list-style-type: none"> Consolidation 	