



Opportunities to write at length

Writing Across the Curriculum at Cravenwood Primary Academy

Opportunities to Write at Length in History



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p>My Family History</p> <p>Children write their own questions to ask parents at home</p>	<p>Local history</p> <p>Write a paragraph about how things have changed in Cheetham Hill compared to 50 + years ago.</p>	<p>European history: Prehistoric Britain</p> <p>Pupils write an explanation text answering the question, 'How did life for prehistoric Britons change from the Palaeolithic period to the Iron Age?'</p>	<p>North American history: Ancient Maya</p> <p>Writing a text in a way of their choosing... 'How was the ancient Maya civilisation similar and different to other civilisations?'</p>	<p>European history: Ancient Rome</p> <p>Pupils write an explanation text answering the question, 'How did Ancient Rome change over time?'</p>	<p>European history: Anglo-Saxons</p> <p>Pupils write a booklet, poster or fact file sharing their knowledge and understanding of Anglo Saxon life, beliefs, trades etc.</p>
Spring	<p>History of Transport</p> <p>Children to compare transport from the past to now, using simple sentences.</p>	<p>Great Fire of London</p> <p>Pupils write a simple explanation text answering the question, 'Why did the Great Fire of London spread so uncontrollably?'</p>	<p>African history: Ancient Egypt</p> <p>Pupils write a text about the Ancient Egyptians, either as a non chronological report, explanation poster or fact file/booklet.</p>	<p>Asian history: Early Islamic Civilisation</p> <p>Fact file/booklet or poster sharing learning about Early Islamic civilisation</p>	<p>European history: Roman Empire in Britain</p> <p>Pupils write an explanation text, create a story map or comic strip on how two cultures came together in Roman Britain.</p>	<p>European history: Viking age</p> <p>Pupils write a discussion text in response to the statement, 'The Vikings were all brutal raiders.'</p>
Summer	<p>Homes through Time</p> <p>Children to write using their senses about what they might see, hear or smell when walking through a village from the past.</p>	<p>Explorers</p> <p>Pupils write a fact file, report or poster about Sacagewea or Michael Collins using what they have learnt</p>	<p>European history: Ancient Greece</p> <p>Pupils to answer the question. . . What did the Greeks do for us? Maybe a letter to the Greeks thanking them, or another way.</p>	<p>European history: Local History</p> <p>Write an explanation text saying why migration has shaped Cheetham hill as a community or tell the story of their family's history and why they moved to Manchester.</p>	<p>Global history: Quest for knowledge</p> <p>Pupils write a report in the form of a fact file or booklet on a chosen civilization.</p>	<p>Global history: Power, empire and democracy</p> <p>Pupils write an informative letter to Miss Garratt or Miss Glock summarising what they have learnt about British civil rights, explaining why they believe this to be valuable learning for all pupils.</p>

Opportunities to Write at Length in Geography



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p>Here I Am</p> <p>Pupils write a sentences to explain what human features are and what physical features are, using pictures to support this.</p>	<p>Mini Mappers</p> <p>Create own map</p>	<p>The UK</p> <p>Pupils write a report / booklet or poster explaining how large cities in the UK may have changed over time.</p>	<p>Locating South America and Brazil</p> <p>Pupils an explanation text or poster on the positive and negative impacts of tourism in Rio de Janeiro.</p>	<p>Investigating World Trade</p> <p>Pupils create an advert either as a poster, or a leaflet to 'sell' fair trade products explaining why they should be bought.</p>	<p>Improving the Environment</p> <p>Pupils write a persuasive letter to the headteacher asking them to plant trees on the school site.</p>
Spring	<p>Where We Are</p> <p>Pupils label human and physical features in their local area and write about them.</p>	<p>Hot and Cold Deserts</p> <p>Pupils create a poster or booklet about hot and cold deserts including pictures.</p>	<p>Volcanoes</p> <p>Pupils write a discussion text in response to the question, 'Would you live near a volcano?'.</p>	<p>Tropical Rainforests</p> <p>Pupils create a poster on the importance of tropical rainforests for animals, plants, the earth and people.</p>	<p>Looking at North America and Water</p> <p>Pupils write an explanation text on what floodplains are and the pros and cons of flooding.</p>	<p>On the Move</p> <p>Pupils tell the story of forced migration. Create a character and talk as if they are that character looking at push and pull factors as well as reasons for forced migration.</p>
Summer	<p>There You Are</p> <p>Pupils make a poster about why you would want to visit a country they know about e.g Pakistan or why to visit Manchester with pictures.</p>	<p>Rivers, Seas and Oceans</p> <p>Pupils write a report in the form of a fact file/ leaflet/ poster on how rivers are formed and how water is used for leisure and business.</p>	<p>Looking at Europe and Tourism</p> <p>Pupils write a travel brochure for potential tourists,, writing about two different places.</p>	<p>Earthquakes and Settlements</p> <p>Pupils write an explanation text on how building design can be used to reduce the impacts of earthquakes.</p>	<p>Climate Across the World</p> <p>Pupils share their learning about biomes and animals that live in those biomes through their own choice of writing.</p>	<p>I am a Geographer</p> <p>Fieldwork answering the question, how is land used in my local area, could it be improved? Pupils write a report outlining their fieldwork enquiry, the data collection methods, results and conclusions of a fieldwork investigation.</p>

Opportunities to Write at Length in Religion & Worldviews



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	Autumn 1 How do people show they belong? Pupils write about something that is special to them.	Autumn 1 Where is religion in our local community? Children write some sentences about being a muslim.	Autumn 1 How do people think about the Bible? Pupils explain why the bible is so special to many Christians	Autumn 1 What do we mean by truth? Explain why we should tell the truth	Autumn 1 How are Hindu beliefs expressed in artefacts and worship? Create a fact sheet using drawings, pictures and what they have learnt to show how beliefs are expressed.	Autumn 2 Are religion & science in conflict?
Spring	Spring 1 Who made the world? Children write a sentence about what they think the most important part of the creation story is and why.	Spring 1 What do stories from the Bible reveal about God? Verbally retell stories from the bible	Spring 2 Where do Islamic beliefs come from? Pupils write how to show respect to the Qur'an.	Spring 2 How do people contribute to society? Write sentences about all the ways we can contribute	Spring 2 How do Buddhists explain suffering in the world? Write a paragraph explaining suffering from a Buddhist's point of view.	Spring 1 In what diverse ways do Hindus build a sense of community? Additional: Pupils write a report reflecting on what community means to them. Lesson 1 Spring 2 What do Philosophers teach us about life's purpose? Additional: Pupils write a biography of a philosopher they have learned about. Lesson 5
Summer	Summer 1 Why are symbols and artefacts important to some Jewish families during Shabbat? Children write a shabbat menu – as a list or label the foods.	Summer 2 How do celebrations give Hindus a sense of belonging? Write some sentences about how Raksha Bandhan is celebrated	Summer 1 How do Muslims express their beliefs in their daily lives? Write ways that Muslims express beliefs	Summer 1 How have people and events in history shaped Islamic diversity? Create a story map or comic strip showing the steps people have taken or the events that have happened which have led to diversity	Summer 2 Where do I stand? Pupils write an explanation text about their spirited artwork.	Summer How is an understanding of life's purpose reflected in people's lives? Embedded: Pupils write a discussion text in response to the question, 'Does life have a purpose?'. Lesson 12



Opportunities to Write at Length in Science



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	BIOLOGY Plants Pupils label the parts of a plant	BIOLOGY Plant Growth Pupils create a poster to show what a plant needs to grow	CHEMISTRY Rocks Create a story board for how fossils are formed.	BIOLOGY Classifying Organisms Pupils write a text about how an endangered species could be protected or about the threats to different species. This could be done as a fact sheet/ / poster or in any way children decide.	CHEMISTRY Separating Mixtures Create a poster or fact sheet showing all the ways materials can be separated, explaining why you would use these methods- include pictures and diagrams	PHYSICS Electricity Pupils create a piece of writing describing how electricity gets into our homes. This can be presented in any way pupils choose.
Autumn 2	BIOLOGY / PHYSICS Seasonal changes Pupils write sentences linking to pictures of seasons. Children to have a sentence stem and say how they know it is that season.	BIOLOGY Needs of Animals Create a leaflet or fact sheet about what animals need linking to MRS GREN	PHYSICS Light Pupils write instructions for carrying out light investigation or write steps with pictures.	BIOLOGY Food & Digestion Pupils write an explanation of the digestive system through pictures, diagrams and writing.	BIO / CHEM / PHYSICS Energy N/A	BIOLOGY Evolution Pupils write a text to show their understanding of how species have changed over time. This includes Darwin's natural selection and how/why creatures have evolved.
Spring 1	CHEMISTRY Everyday Materials Children to label pictures of objects	CHEMISTRY Uses of Materials Writing a response to a question using what they know including reasons e.g Why do we not use a chocolate teapot? What should I make my dog bed from?	BIOLOGY Organisms Label different types of skeletons with explanations of what each bone protects – can be done as a fact sheet, poster or	CHEMISTRY Pupils, in their own words write about and draw a diagram of the water cycle (lesson 6) using technical vocabulary.	BIOLOGY Life Cycles Children to write in their own words about the life cycle of a hedgehog or a year in the life of a hedgehog (lesson 3)	PHYSICS Light N/A

Opportunities to Write at Length in Science (Continued)



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Spring 2	Consolidation and Review N/A	BIOLOGY Pupils create a fact sheet with an animal from a hot or cold habitat and write about their adaptations for that habitat.	BIOLOGY Plants Pupils write a how seeds are dispersed in the form of a poster or fact file.	PHYSICS Sound Create a 'sound' booklet, poster or fact file explaining different aspects of sound that children have learnt about,	BIOLOGY Human Write about being human from egg to elderly. Pupils draw on their learning from fertilisation up to being elderly and discuss changes that happen, shown through writing, pictures and diagrams.	BIOLOGY Further Classification Pupils write a text about helpful and hurtful bacteria..
Summer 1	BIOLOGY Animals Pupils write a short report about their favourite animal.	CHEMISTRY Solids, Liquids and Gases Using pictures, pupils write an explanation of which states of matter can be seen in the picture, saying how they know it is that state of matter.	PHYSICS Forces & Motion Pupils write everything they have learnt about forces	PHYSICS Electricity N/A	PHYSICS Forces Pupils create a document which tells the reader all about the forces they have learnt about (gravity, friction, air resistance and water resistance) including pictures, diagrams and other scientific representations	BIOLOGY Functions of the Human Body Pupils write an informative text about the dangers and effects of smoking and drugs.
Summer 2	BIOLOGY Humans Pupils write sentences about the senses.	Consolidation and Review N/A	PHYSICS Magnetism N/A	CHEMISTRY Properties of Materials Pupils write about a toxic substance (mercury) in a way they choose to present it.	PHYSICS Earth and Space Pupils create a 'space' fact sheet , report or booklet which links to learning in the lessons 1,2, 5	CHEMISTRY Physical and Chemical Changes Pupils write a text explaining how human activity has caused the greenhouse effect.