

School: Cravenwood Primary Academy

Pupil Sport Premium – Evidencing the Impact

Amount of Grant Received – Year 5: £19.590

PE and Sport Premium Key Outcome Indicator	Evidence	Actions to Achieve	Funding Breakdown	Impact	Sustainability/Next Steps
<p>1. <i>The engagement of all pupils in regular physical activity.</i></p>	<ul style="list-style-type: none"> - Planning - Subject leadership file - Classroom Monitor - Healthy Schools file - Policy written - Twitter 	<p>TLR paid to a teacher to specialise in PE and school sport, and solely teach these subjects, alongside implementing the new KPI assessment system.</p> <p>Same teacher has role of Healthy Schools Co-ordinator.</p> <p>Lunchtime Clubs led by PE teacher – Just Dance, Badminton, Yoga, Tennis, Netball, Dodgeball.</p>	<p>£2300</p> <p>Free</p>	<p>The teacher has created schemes of work for all year groups. This has led to every child from Year 1 to Year 6 participating in a well-planned, structured and active PE lesson twice a week (and Reception once a week). One session a week focuses on a sport-specific game (e.g. Cricket), with the second focusing on the fundamentals of movement (e.g. Gymnastics). This has led to every child in the school learning skills related to specific sports, as well as the fundamentals of movement.</p> <p>Teacher working with the children on the importance of exercising and a healthy lifestyle. As part of the P.E. sessions, with all year groups, the reasons for exercise, what it does to your body, and how to live a healthy lifestyle are all discussed. Year 6 Orienteering lessons are Nutrition focussed.</p> <p>Children from Y3-6 are able to attend the clubs when they choose to, and take part in some fun and competitive sports. The children have built bonds across year groups and also</p>	<p>PE teacher to become cluster lead to help other primary PE teachers in the United Learning group.</p> <p>The continued improvement of our children’s health and well-being.</p> <p>Offer a wider variety of lunchtime clubs.</p>

	-Registers	Year 3 and 4 targeted for more after-school clubs to get them ready for the following years of competition.	See spendings in indicator 4.	use the skills they have learnt in these clubs into their own play outside and at home. Children in Y4 are more able than ever in sports such as Cricket and Football due to these clubs. They are working with older children in their lunchtimes to practise their skills.	Enter/hold inter-school competitions for the younger children involved in these clubs.
	-Registers	Girls Football and Cricket Club in the Summer Term (led by PE teacher).	Free	Girls are targeted to increase their confidence and ability in PE. They work better in their PE lessons because they have had pre-teaching in the after-school club.	Girls so confident and able that they can join some of the sports teams.
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<i>2. The profile of P.E. and sport being raised across the school as a tool for whole school improvement.</i>	- Email correspondence - Planning - Photos -List of children	Invite local coaching companies in to lead PE lessons – Sale Sharks, Lancashire County Cricket Club, England Squash, Manchester Athletics. PE teacher to nominate a ‘Sports Star of the Week’ in Celebration Assembly every Friday. As well as a ‘Player of the Day’ for each PE lesson.	£1470 Free	Children aware of the coaches’ presence within school – led to conversations about sport throughout the year groups. Children looked forward to their own lessons with the coaches. Children learnt specialist skills through specialist coaches (e.g. football from a football coach). Children have an incentive to try hard, encourage others and do the best they can in EVERY PE lesson. They praise each other for	Take part in competitions through these companies, e.g. Lancashire County Cricket Club. Continue with this, and include on a display board with reasons as

	-Boards in school	Display boards used to promote PE and school sport.	£29.99	<p>achievements and celebrate other pupils' successes.</p> <p>Children look to the Learning Wall to see what they are doing in their PE lessons and are aware of what they are learning. They see the WOW Wall where successes from last half-term are displayed and they aspire to be on the wall. School sport and PE celebrated throughout school, including a display in the dinner hall and a trophy cabinet in the front of school for everyone to admire.</p>	<p>to why a Sports Star of the Week might be chosen.</p> <p>More boards displaying the fantastic sports work our children do.</p>
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<i>3. Increased confidence, knowledge and skills of all staff in teaching P.E. and sport.</i>	- Registers	Use Teaching Assistant who has Level 2 in Football coaching to lead our Year 2-4 and Year 5-6 Football after-school clubs.	Free	The teaching assistant/coach feels empowered to use his skills and outside interests within the school setting. He attends competitions with the children, and now covers PE lessons when necessary.	Teaching Assistant becomes main cover for PE when needed.
	- Registers	Year 5 teacher and teaching assistant co-coach the Netball Club with the P.E. teacher.	Free	The staff have gained knowledge in the structure of sport sessions (e.g. what should be included in a warm-up), and how to make most effective use of time. Teaching assistant leads mini group activities within the club.	Continue to assist with the club, sometimes leading the sessions.
			Free		

	<ul style="list-style-type: none"> - Staff meeting notes - Photos on Twitter 	<p>Staff meeting for teaching assistants on sporting activities for lunchtimes when on their duties.</p>	Free	<p>Increased numbers of children participating in sporting activities during their lunchtimes. Less disengaged children.</p>	<p>Teaching assistants lead clubs outside at lunchtimes.</p>
	<ul style="list-style-type: none"> - KPIs - United Learning Hub 	<p>PE teacher to become the North-West Cluster lead for PE and the KPI assessment system on Classroom Monitor.</p>		<p>PE teacher used as knowledge base for other primary PE teachers in the United Learning Group. PE teacher uses children at the school to be exemplifications of what expectations in PE.</p>	<p>Move into group cluster meetings.</p>
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<p><i>4. Broader experience of a range of sports and activities offered to all pupils.</i></p>	<ul style="list-style-type: none"> - Photos on Twitter - Email correspondence - Registers 	<p>Hire a specialist dance coach to lead a Cheerleading after-school club for Y4/5/6.</p>	£950	<p>The most talented children are challenged to be the best dancers they can be. They have learnt proper routines which have been performed at dance festivals – two children won medals for their freestyle. Some of the children have then joined out of school dance clubs.</p>	<p>Enter more dance competitions.</p>
<p>57% of all KS2 children take part in an afterschool club, including children with physical,</p>	<ul style="list-style-type: none"> - Registers - Final standings at competitions. 	<p>Hire a specialist Cricket coach to lead a Cricket after-school club for Y3/4 and Y5/6.</p>	£1900	<p>The most talented children are challenged to improve their skill and ability in order to perform well at competitions. Through this coaching, the children perform well (1st team in Manchester last year).</p>	<p>Children in Year 4 are ready for the next year when they are old enough to compete in the school games. More Cricket available at lunchtimes in order for the children to practise.</p>

emotional and behavioural needs.	- Registers - Planning - Photos on Twitter	Hire a specialist Football coach to lead a Football after-school club for Y3/4 and Y5/6	£1080	The most talented children are challenged to improve their skill and ability in order to perform well at competitions. Through this coaching, the children perform well.	Enter the School Games league next year for application of the skills.
	- Registers	Netball Club after-school led by two members of staff for Y5/6.	Free	The most talented children are challenged to improve their skill and ability in order to perform well at competitions. Through this coaching, the children perform well (7th team in Manchester last year).	Ensure children are coming every week.
	-Registers -Twitter	Sale Sharks in to teach Rugby to Y5 in curriculum time.	£300	Children are exposed to a sport we don't play often at school, therefore talents may be unearthed.	Send talented children to out of school provision for the sport.
	-Registers -Twitter	England Squash in with Y6 in curriculum time.	£260	Children experience a sport they may never have played before. Therefore, learning new skills and experiencing new teamwork situations.	All children in Y6 go to the Squash centre to see it in action. 8 girls from Y5 taken to see women play Squash for inspiration.
	-Registers -Twitter	Lancashire County Cricket Club in curriculum time with Y3, Y5 and Y6.	£550	Children receive specialist coaching in a sport our school is interested and really talented in. They can then be challenged and pushed to develop their skills even further.	We can enter the LCCC Y4 and Y5/6 Cricket Competitions.
				£360	

	-Registers -Twitter -Lunchtime club attendance	Manchester Schools Athletics in curriculum time. Badminton equipment purchased. Tennis net purchased.	£299.96	Children take their current athletic skills to higher heights and are challenged to develop their abilities further. Children use the skills they have learnt in PE and apply them to a more competitive situation in a lunchtime club, against other children in other year groups.	Children can enter competitions in the following year with confidence. Children of all ages can coach the other children where necessary.
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<i>5. Increased participation in competitive sport.</i>	- Invoice	Joined the Manchester School's PE Association.	£500	Children have been able to enter a variety of different inter-school sporting competitions, including Netball, Dodgeball, Cricket, Rounders, Swimming and Athletics.	Continue to be a member of the Manchester Schools PE Association to ensure entry into various competitions.
	- Invoices	Travelled to and from a variety of inter-school competitions and tournaments, within the region.	£504.00 (so far)	Children have applied their learnt skills from P.E. sessions, and after-school clubs to competitive situations. They have improved their standings on previous years.	Use Metrolink transport where possible, as this works out on average £50 cheaper per competition.
	-Standings	Wider range of competitions entered this year, including Y4 Cricket competitions and taking extra teams to competitions (e.g. 2 teams to Netball).	Free	Children are entering more inter-school competitions and are gaining a more competitive spirit for sports which has led to an increased participation in the clubs. E.g. entering the Dodgeball competition has led to	Continue to enter these different competitions for exposure for more children.

	-Planning -After-school club registers	Intra-school competitions increased through purchase of Netball posts and Football nets.	£317.83	almost all of Y6 taking part in a Wednesday lunchtime club. Children are using high quality equipment so are able to apply high quality skills (e.g. not being tentative around wobbly netball posts).	Continue to replace old equipment in order to show value in the sports and the competitive aspects of them.
	-Letters -Emails	Entered Inclusion Athletics for children with additional physical or emotional needs.	Free	Children of all abilities are able and encouraged to take part in competitive sports both intra- and inter-school. This helps to build the confidence of these children in their usual PE lessons and after-school clubs.	Children have pride in being members of the school sports teams.

Swimming:

Of our current Year 6 children:

- 88% achieved the 25m award in the recognised strokes. This works out as 48 achieving and 12 not achieving.
- 44% of our children achieved the 'Clown Fish Award' which is to do with safe self-rescue in different water-based situations.

Next year we are looking at:

- Bringing along older children who didn't achieve the 25m in their Year 4 lessons.
- Having more of an emphasis on the self-rescue techniques.