

School: Cravenwood Primary Academy

**Pupil Sport Premium – Evidencing the Impact**

Amount of Grant Received – Year 4: £9895

PE and Sport Premium Key Outcome Indicator	Evidence	Actions to Achieve	Funding Breakdown	Impact	Sustainability/Next Steps
<p>1. <i>The engagement of all pupils in regular physical activity.</i></p>	<ul style="list-style-type: none"> <li>- Planning</li> <li>- Subject leadership file</li>   <li>- Healthy Schools file</li> <li>- Policy written</li>   <li>- Fitness testing results</li> </ul>	<p>TLR paid to a teacher to specialise in PE and school sport, and solely teach these subjects.</p> <p>Same teacher has role of Healthy Schools Co-ordinator.</p> <p>Children are fitness tested at the beginning and end of the academic year to show progress in fitness and stamina</p>	<p>£6502.30</p>	<p>The teacher has created schemes of work for all year groups. This has led to every child from Year 1 to Year 6 participating in a well-planned, structured and active PE lesson twice a week (and Reception 1.5 a week). One session a week focuses on a sport-specific game (e.g. Cricket), with the second focusing on the fundamentals of movement (e.g. Gymnastics). This has led to every child in the school learning skills related to specific sports, as well as the fundamentals of movement.</p> <p>Teacher working with the children on the importance of exercising and a healthy lifestyle. As part of the P.E. sessions, with all year groups, the reasons for exercise, what it does to your body, and how to live a healthy lifestyle are all discussed. Year 6 Orienteering lessons are Nutrition focussed.</p> <p>Children are encouraged and motivated to work hard in PE lessons in order to improve their fitness testing scores. Every class had an increased score in fitness.</p>	<p>PE KPIs implemented from September 2017 for each child to be assessed against (see section 3 for more detail).</p> <p>The implementation of the Food and Drink policy, once verified by governors, – leading to healthier food choices.</p> <p>Continue with fitness testing each year. Move into the Daily Mile with Year 6 and Reception.</p>

	- Planning - Registers	from consistent participation in PE throughout the year.  Premier Sport paid to run a lunchtime club for one term for the less engaged girls in years 3-5.	£378.00	The girls have increased confidence within PE lessons. This is shown through their active participation. One child even made it into the Year 4 Cricket team.	Development of a Girls Football and Cricket after-school club.
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<i>2. The profile of P.E. and sport being raised across the school as a tool for whole school improvement.</i>	- Photos - Certificates	Sports for Schools brought in a Commonwealth athlete for a fundraising day for the whole school – James Denny (Diver). Created a ‘Day of Sport’ for all staff and children.	Free	All children took part in sporting activities for the day, whilst raising money by taking part in circuit training with the athlete. All parents and children aware of the event, especially through Twitter. Children still talk about the day.	Money raised used for an order of new PE equipment for PE lessons.
	- Score sheets	Sports Council creating ‘Lunchtime Challenges’ for year groups 4-6. One minute sporting challenges every day for 7 days.	Free	Children worked on their skills in their break and lunchtimes ready for the challenges. Children were able to show their own strengths to other children.	Sports Council working on setting up friendly matches in Netball and Football with local schools.
	- Email correspondence - Planning - Photos	Invite local coaching companies in to lead PE lessons – Premier Sport, Manchester United, Lancashire County Cricket Club, FA Skills.	Free	Children aware of the coaches’ presence within school – led to conversations about sport throughout the year groups. Children looked forward to their own lessons with the coaches. Children learnt specialist skills	Take part in competitions through these companies – Manchester United,

	- Email correspondence - SLA	Invite Manchester City Football Club in to work with Reception in their PE lessons.	£364	through specialist coaches (e.g. football from a football coach).  Reception PE lessons increase from 1 lesson a week to 1.5 lessons a week. Leads to improved skill and confidence ready for Year 1 PE. Reception children feel part of the school in terms of coaching and activities.	Lancashire County Cricket Club.  Children ready for higher level of working in PE in Year 1.
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<i>3. Increased confidence, knowledge and skills of all staff in teaching P.E. and sport.</i>	- Registers	Use Teaching Assistant who has Level 2 in Football coaching to lead our Year 2-4 and Year 5-6 Football after-school clubs.	Free	The teaching assistant/coach feels empowered to use his skills and outside interests within the school setting. He attends competitions with the children, and now covers PE lessons when necessary.	Teaching Assistant becomes main cover for PE when needed.
	- Registers	Year 5 teacher and teaching assistant co-coach the Netball Club with the P.E. teacher.	Free	The staff have gained knowledge in the structure of sport sessions (e.g. what should be included in a warm-up), and how to make most effective use of time. Teaching assistant leads mini group activities within the club.	Continue to assist with the club, sometimes leading the sessions.
	- Staff meeting notes - Photos on Twitter	Staff meeting for teaching assistants on sporting activities for lunchtimes when on their duties.	Free	Increased numbers of children participating in sporting activities during their lunchtimes. Less disengaged children.	Teaching assistants lead clubs outside at lunchtimes.

	- KPIs - United Learning Hub	PE teacher working with United Learning to create Primary PE KPIs for implementation in September 2017.	Free	PE teacher has depth of knowledge of the KPIs, as helped create them. PE teacher has increased confidence in own ability and knowledge, leading to better teaching and assessment of the children.	Assist other United Learning schools with the implementation of the KPIs.
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<i>4. Broader experience of a range of sports and activities offered to all pupils.</i>	- Photos on Twitter - Email correspondence - Registers	Hire a specialist dance coach to lead a Cheerleading after-school club.	£975.00	The most talented children are challenged to be the best dancers they can be. They have learnt proper routines which have been performed at dance festivals – two children won medals for their freestyle. Some of the children have then joined out of school dance clubs.	Enter more dance competitions.
	- Registers	Hire a specialist Cricket coach to lead a Cricket after-school club.	£877.50	The most talented children are challenged to improve their skill and ability in order to perform well at competitions. Through this coaching, the children perform well (2 <sup>nd</sup> in the Manchester Finals last year).	Create a Year 4 Cricket Club to get them ready for the next year.
	- Registers - Planning - Photos on Twitter	Invite Premier Sport in for free teaching of Fencing for Year 3.	Free	The children engaged in an unusual sport which led to some secret talents being uncovered. It taught them patience and accuracy through the sport.	Bring Premier Sport in for more specialist coaching.
	- Registers	Various after-school clubs on offer through teaching staff – Netball, Boxing,	Free	Children apply their talents to specific sports, using their skills and knowledge to perform	

		Football for Years 2-6, Girls Football and Cricket, as well as lunchtime clubs.		well. These clubs then lead into inter-school competitions.	
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<i>5. Increased participation in competitive sport.</i>	- Invoice	Joined the Manchester School's PE Association.	£500	Children have been able to enter a variety of different inter-school sporting competitions, including Netball, Football, Dodgeball, Cricket, Swimming and Athletics.	Continue to be a member of the Manchester Schools PE Association to ensure entry into various competitions.
	- Invoices	Travelled to and from a variety of inter-school competitions and tournaments, within the region.	£298.20	Children have applied their learnt skills from P.E. sessions, and after-school clubs to competitive situations. They have improved their standings on previous years.	Hold matches here, where possible, to save on travel spendings.