

School: Cravenwood Primary Academy

**Pupil Sport Premium – Evidencing the Impact**

Amount of Grant Received – Year 3: £9909.83

<b>Intended Outcome</b> (What you have done)	<b>Evidence Available</b> Y / N	<b>Implementation</b> (What you have done)	<b>Funding Breakdown</b> (How much has been spent on each area)	<b>Impact</b> (The difference it has made)	<b>Next Steps</b> (What you will do to build on the impact)
<p><i>The engagement of <u>all</u> pupils in regular physical activity.</i></p>	<p>Yes</p>	<p>TLR paid to a teacher to specialise in PE and school sport, and solely teach these subjects.</p>	<p>£2612.00</p>	<p>The teacher has created schemes of work for all year groups. This has led to every child from Year 1 to Year 6 participating in a well-planned, structured and active PE lesson twice a week (and Reception once every two weeks). One session a week focuses on a sport-specific game (e.g. Cricket), with the second focusing on the fundamentals of movement (e.g. Gymnastics). This has led to every child in the school learning skills related to specific sports, as well as the fundamentals of movement.</p> <p>This teacher is also the Healthy Schools Co-ordinator, so is therefore working with the children on the importance of exercising and a healthy lifestyle. Apart of the P.E. sessions, with all year groups, the reasons for exercise, what it does to your body, and how to live a healthy lifestyle are all discussed.</p>	<p>Using the schemes of work to begin assessing the children. Working on KPIs for P.E. to aid assessment across Primary P.E.</p> <p>Progressing into some nutrition and sport-science specific sessions with Key Stage 2.</p>
	<p>Yes</p>	<p>New equipment purchased for use in P.E. sessions.</p>	<p>£95.12</p>	<p>The children are all able to have one ball each when working in their P.E. sessions. This has</p>	



	Yes	Trophy cabinet for all P.E. and sporting achievements updated in the entrance hall.	-	Any person walking into school can view our sporting achievements (including any certificates, trophies and improved fitness results). The parents often discuss the items in the cabinet when waiting to pick up their children.	Create a display board showing 'good evidence' from within P.E. sessions.
	Yes	Took the Netball Team to London to celebrate the 90 Year Anniversary.	£464.40 (£100 to Sport Relief)  £20 for certificate	The whole school were aware of the team travelling to London. The team became part of a New Guinness World Record, with their names being recognised as participants on the back of an official t-shirt. It increased interest in the sport throughout the school, and raised our profile as a school throughout England Netball.	Frame the official certificate and t-shirt and display in the main entrance hall.
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<i>Increased confidence, knowledge and skills of all staff in teaching P.E. and sport.</i>	Yes	Used a teaching assistant who has Level 2 in Football coaching to lead our Year 3-4 and Year 5-6 Football clubs.	-	The teaching assistant/coach feels empowered to use his skills and outside interests within the school setting. He leads the Year 3 and 4 Football club with another teaching assistant, who has an interest in the sport. This has led to this teaching assistant becoming more confident in leading sporting activities.	Continue to utilise the teaching assistant for his coaching skills in Football.

	Yes	Year 6 teacher co-coaches the Netball Club with the P.E. teacher.	-	The Year 6 teacher has gained knowledge in the structure of sport sessions (e.g. what should be included in a warm-up), and how to make most effective use of time.	Year 6 teacher is now on maternity leave.
	Yes	P.E. teacher attended P.E. Subject Leader Meeting.	£75	P.E. teacher gained up-to-date knowledge about the subject and issues within the area.	Stay up-to-date with future meetings.
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<i>Broader experience of a range of sports and activities offered to all pupils.</i>	Yes	Lunchtime clubs set up – Cheerleading Years 3 and 4, Cheerleading Years 5 and 6, Netball Year 2, Netball Year 3 and 4, Netball Year 5 and 6, Badminton Year 5 and 6.	-	There are a wider range of children accessing sport outside of P.E. lessons, as all lunchtime clubs are open to any child within the given year groups. There has been an improvement in the teamwork between children in different year groups, who would not usually work together. The school has been able to enter into dance festivals based on the routines created in the Cheerleading lunchtime clubs.	To keep the enthusiasm for dance, hire a dance coach for an after-school club.
	Yes	After-school Cricket Club for Year 5 and 6.	£390	The children most talented in Cricket have been challenged to improve their skills through specialised coaching.	Continue the coaching, and use the learnt skills in inter-school competitions.

	Yes	After-school Netball Club for year 5 and 6, Football Club for Year 5 and 6 and Football club for Year 3 and 4.	-	The children most talented in Football and Netball have been challenged to improve their skills through specialised coaching.	Continue the coaching, and use the learnt skills in inter-school competitions.
	Yes	Purchased lunchtime sporting equipment.	£801.43	The children are able to apply their learnt skills from their P.E. lessons to their lunchtime activities. They work co-operatively with each other, without adult support. They create their own games using the equipment provided (e.g. a variety of throwing and catching games).	Use the Sports Councillors as Playground Leaders to lead some of the sporting activities during the lunch period.
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<i>Increased participation in competitive sport.</i>	Yes	Joined the Manchester School's PE Association.	£500	Children have been able to enter a variety of different inter-school sporting competitions, including Netball, Football and Disability Athletics.	Expand our participation into some of the more unusual sporting competitions.
	Yes	Travelled to and from a variety of inter-school competitions and tournaments, within the region.	£430	Children have applied their learnt skills from P.E. sessions, and after-school clubs to competitive situations. They have improved their standings on previous years.	Work to hold some competitions ourselves, as friendlies, for the children to get used to playing competitively.