

Pupil Premium Policy September 2017

Aims

At Cravenwood Primary Academy, we have high expectations and aspirations for all our children and believe that no child should be left behind on account of their background or home life.

We strongly believe that it is not about where you come from but your passion, thirst for knowledge and commitment to learning that makes the difference between success and failure. As such, we are determined to ensure that all our children are given every chance to realise their full potential whilst they are a pupil in our school.

Pupil premium funding represents a significant proportion of our budget; this policy details how we will ensure it is spent to maximum effect.

Background

Pupil Premium is a Government initiative that provides additional funding for pupils from deprived backgrounds who research shows underachieve compared to their non-deprived peers. The funding is provided in order to support these pupils in reaching their potential.

The Government do not dictate how schools should spend this money, but are clear that they should employ strategies that will support pupils to increase their progress and attainment, and narrow the gap between them and their peers. Schools are accountable for narrowing the gap, through the following:

- Annual performance tables (Raiseonline) which show the performance of disadvantaged pupils compared with their non-disadvantaged peers
- The Ofsted framework, under which inspectors focus on the attainment of pupil groups, in particular those who qualify for pupil premium
- School Governance and United Learning

The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six year period. This fixed amount of money is expected to increase every year for the course of this current Parliament. At Cravenwood, we will use the indicator of those eligible for FSM as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment.

Principles

- The 'Best in Everyone' underpins our expectations for all pupil groups. We do not equate deprivation and challenge with low ability. We target underachievement at all levels.
- We ensure all teaching and learning opportunities are targeted to meet the needs of children at Cravenwood Primary Academy thus leading to equality of opportunity for all.
- We identify vulnerable groups, including the needs of those pupils deemed socially disadvantaged, through appropriate assessment and tracking.

- We recognise that not all pupils who qualify for the pupil premium are socially disadvantaged and not all socially disadvantaged pupils qualify or are registered as pupil premium. We therefore focus on the needs and levels of all our pupils.
- Pupil premium funding will be allocated through careful analysis of relevant data, which will identify classes, groups or individuals.
- We must acknowledge that before we accelerate progress, there are other barriers that we need to address: attendance, social and emotional factors and early intervention family support.
- We ensure that all disadvantaged children benefit from the funding, not just those who are underperforming.
- All our work through pupil premium is aimed at accelerating pupil progress and moving children to at least age related expectations, initially in English and Maths, and closing the gap between disadvantaged pupils and their non-disadvantaged peers.

Roles and Responsibilities

United Learning Trust and the Governors will hold the school to account for the use of Pupil Premium. The school will publish information annually on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap' for socially disadvantaged pupils.

Our Inclusion Lead and Business Manager will oversee the spending of the Pupil Premium Grant and will monitor the progress of our disadvantaged pupils, ensuring that the gap is narrowed. The Inclusion Lead and Business Manager will maintain an on-going programme of support for socially disadvantaged pupils, which will be subject to the oversight of the Governors Standards Committee with responsibility sitting with the Pupil Premium Governor. This will be monitored closely by the SLT and year group/subject leads.

Provision

The range of provision that the Governors at Cravenwood Primary Academy may consider include:

- The employment of a Parent Support Worker to monitor attendance and provide support at home for families.
- SLA and input from play therapist to support children with social and/or emotional concerns.
- The employment of 1 additional teacher and 3 additional TAs whose role includes providing intervention support for children in Literacy and Numeracy and language acquisition.
- Buying support from Speech and Language Therapist to support the screening all children and work with identified children.
- The deployment a Teaching Assistant to lead on lunchtimes and co-ordinate structured play activities.
- Part funded residential trip for all Year 6 pupils

- The employment of a full time specialist PE teacher (who also takes the lead on after school clubs and 'Healthy Schools projects)
- The purchase of additional services from educational psychology to ensure early identification of SEND and removal of barriers to learning
- Run a daily breakfast club
- Run a daily Nurture Group
- Run Year 6 revision clubs
- Part funded 'pupil charter' trips and visits for every class
- The use of interpreting and translation services (if required) when working with EAL families
- Continuation of bought in Music teacher
- Fruit as a healthy snack for all classes
- The employment of an Inclusion Lead to oversee the provision for Disadvantaged pupils within school

Reporting

- The progress made toward narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made since the last annual report.
- An evaluation of the cost effectiveness, in terms of the progress made, by the pupils receiving a particular provision when compared with other forms of support. It is the responsibility of the Chair of the Standards Committee to ensure that this information is reported to the Full Governing Body. The Governors of Cravenwood Primary Academy will ensure that there is an annual statement to parents on how Pupil Premium Grant has been used to address the issue of 'narrowing the gap' for socially disadvantaged pupils.

Success Criteria

The evaluation of this policy is based on how quickly the school is 'narrowing the gap' between socially disadvantaged pupils and their peers and increasing the proportions of disadvantaged children achieving age related expectations.

The success criteria of the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- Effective school support for parents and pupils.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach and accountability to ensure that the gap is narrowing.



Signed By _____ (Chair of Governors)

Date _____ October 2017 _____